

Final Report 2018-2019 - West Jordan MD

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2018 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2018-2019.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2017-2018	\$801	N/A	\$0
Distribution for 2018-2019	\$85,564	N/A	\$90,442
Total Available for Expenditure in 2018-2019	\$86,365	N/A	\$90,442
Salaries and Employee Benefits (100 and 200)	\$42,000	\$68,877	\$57,948
Employee Benefits (200)	\$0	\$0	\$10,929
Professional and Technical Services (300)	\$11,000	\$10,031	\$10,031
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$15,000	\$7,550	\$7,550
General Supplies (610)	\$2,000	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$14,000	\$3,891	\$3,891
Software (670)	\$2,000	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$86,000	\$90,349	\$90,349
Remaining Funds (Carry-Over to 2019-2020)	\$365	N/A	\$93

Goal #1 Goal

Improve Median Growth Percentile (MGP) in the areas of Science, Math, and Language Arts on the 2018-19 SAGE tests. Growth will be determined from the baseline of the previous years SAGE data.

Academic Areas

- Reading
- Mathematics
- Writing
- Science

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Base-line data from the 2017-18 SAGE testing for Math, Language Arts, and Science.

Please show the before and after measurements and how academic performance was improved.

We are not able to report on the Median Growth Percentile due to the change in the test.

The data is not available at this time.

The Median growth percentile (MGP) summarizes student growth rates by school or grade level. The median is calculated by taking the individual student growth percentile by grade level, and ordering them from lowest to highest, and identifying the middle score.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Using SAGE data teachers will be provided results for their classes in order to inform their instruction and how/when/where to improve instruction. Using SAGE data teachers will also identify students (using the current year students with the previous year SAGE results for those students) who have stagnated in their growth and work to improve instructional practices to most effectively help those students increase their proficiency. Teachers will use the data in Departmental PLC Teams. Teachers will need extra time to collaborate, plan, and disaggregate the SAGE Data. The Math Language Arts and Science Department teachers will hold collaboration/planning days which will require substitute coverage as they work in PLC teams throughout the summer and school year. They will also need funding to attend conferences to assist in working as data teams. Resource Co-teachers will also need to be included in the data team planning and need additional planning days.

Please explain how the action plan was implemented to reach this goal.

We implemented the action plan as outlined.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Summer Professional Learning Communities/Data days for LA, Math, and Science Department. Substitutes for planning days throughout the school year.	\$8,000	\$25,532	We utilized this budget to fund all professional development and learning opportunities for our teachers. We should have included a line item for Salaries and Employee Benefits on Goal #3
	Total:	\$8,000	\$25,532	

Goal #2 Goal

Maintain 90% or above student passing rate school-wide.

Academic Areas

- Reading
- Mathematics
- Writing
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

End of quarter data on failure rate and percentage of students passing will reflect more than 90% passing rate. The amount of Fs decrease each quarter through recovery efforts in Platinum Pride Time. Maintain a high percentage of students passing and or recovering Math Courses (above 90%)

Please show the before and after measurements and how academic performance was improved.

We maintained above a 90% passing rate for all 4 quarters of the 2018-2019 school year. The amount of 9th grade Fs decreased each quarter through recovery efforts in Platinum Pride Time. We had over 90% of our students pass their math courses.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Implement Academic Response to Intervention (RTI) programs.

Continue to conduct remediation and enrichment programs during Pride Time and after school.

Pride Time Assistant: 17-hour aide who assists in the daily print out and distribution of students grade slips for the Pride Time Intervention program.

Please explain how the action plan was implemented to reach this goal.

As described.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Lion Lunch: tracking and tutoring students who attend Lion Lunch during lunch time. Lion Lunch is part of our Tier II intervention plan for students. The tutor will work directly with students to increase concept mastery, comprehension, and work completion. Lion Lab- The aide will work directly with students tutoring on Friday mornings. Platinum Pride Time- assists in tracking and tutoring 9th grade students who have failed a core class. Aides work directly with students on credit recovery during Pride Time.	\$14,000	\$30,040	I utilized three different aides in this capacity.
	Total:	\$14,000	\$30,040	

Goal #3 Goal

Implement Research-based, Data-driven Middle Level Best Practices.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Continue work with Schools to Watch focused on academic excellence, developmental responsiveness, and social equity.

Continue work in PLCs implementing mastery-based learning, student mentoring, interdisciplinary teaming, professional development, and trauma-responsive practices.

Please show the before and after measurements and how academic performance was improved.

WJMS continued our work with Schools to Watch focused on academic excellence, developmental responsiveness, and social equity. Continue work in PLCs implementing mastery-based learning, student mentoring, interdisciplinary teaming, professional development, and trauma-responsive practices.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Provide/fund staff inservice, conference attendance, professional development and collaboration opportunities in the following areas: National Schools to Watch Criteria (developmentally responsive, academically excellent, and socially equitable); Professional Learning Communities; Mindful Schools; Trauma Responsive Practices; Mastery or Standards-Referenced Grading; Technology in the Classroom; Positive Behavior Interventions; Literacy; Restorative Discipline; STEM Learning, and Special Education Inclusion.

Please explain how the action plan was implemented to reach this goal.

WJMS provided & funded staff inservice, conference attendance, professional development and collaboration opportunities in the following areas: National Schools to Watch Criteria (developmentally responsive, academically excellent, and socially equitable); Professional Learning Communities; Mindful Schools; Trauma Responsive Practices; Mastery or Standards-Referenced Grading; Technology in the Classroom; Positive Behavior Interventions; Literacy; Restorative Discipline; STEM Learning, and Special Education Inclusion.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Professional and Technical Services (300)	Conference Registrations	\$6,000	\$10,031	Conference Registrations and costs
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	Fund Local & National Conference Admissions Travel Expenses Fund out of State Conference Travel Expenses	\$10,000	\$6,001	As described.
	Total:	\$16,000	\$16,032	

**Goal #4
Goal**

Increase the use and implementation of instructional technology school-wide.

Academic Areas

- Technology

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

- Each instructional area of the school is supplied with adequate instructional technology.
- Weekly use of technology tools such as chromebooks, mastery connect, etc.
- Participation in in-services provided to teachers and staff regarding the use and implementation of technology.

Please show the before and after measurements and how academic performance was improved.

Every teacher has a chromebook cart. Each instructional area of the school is supplied with adequate instructional technology. Weekly use of technology tools such as chromebooks, mastery connect, etc.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

- Purchase technology hardware and software as needed. (data projectors, document cameras, computers, Chromebooks, carts, iPads, etc.)
- Provide staff in-service for effective implementation of instructional practices and technology.
- Purchase instructional technology equipment, software and/or hardware.

Please explain how the action plan was implemented to reach this goal.

We purchased student chromebooks with this money.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Technology Related Hardware/Software (< \$5,000 per item) (650)	Purchase instructional technology equipment, software and/or hardware.	\$14,000	\$3,891	As described.
Software (670)	Site Licences	\$2,000	\$0	I did not utilize these funds.
	Total:	\$16,000	\$3,891	

Goal #5 Goal

Provide opportunities for students to receive outside and real-world presentations, experiences, and programs.

Academic Areas

- › Reading
- › Mathematics
- › Writing
- › Science
- › Fine Arts
- › Social Studies

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Each and every student will participate in at least one major field-trip/out of school enrichment activity 2018-19.
We will fund at least one School-wide Assembly with Guest Speakers (multiple assemblies may occur).

Please show the before and after measurements and how academic performance was improved.

Each and every student participated in at least one major field-trip/out of school enrichment activity 2018-19.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Grade-level teams will choose an experience they feel is valuable for every student to participate in.
For example, 9th Grade students will go on a college campus tours.
Administration and Leadership Team will select programs and guest speakers to support school goals.

Please explain how the action plan was implemented to reach this goal.

Grade-level teams will chose an experience they feel is valuable for every student to participate in. 9th Grade students attended college campus tours.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
	Total:	\$10,000	\$1,549	

Category	Description	Estimated Cost	Actual Cost	Actual Use
Professional and Technical Services (300)	Pay for programs and guest speakers.	\$5,000	\$0	We did not utilize this budget for this goal.
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	Field trip budget- (599) Pay for transportation and admission costs for field trip opportunities.	\$5,000	\$1,549	Utilized for college week field trips.
	Total:	\$10,000	\$1,549	

Goal #6 Goal

Implement and improve upon Trauma Responsive practices. Improve the social and emotional wellness of our students. Continue our school-wide positive behavior intervention program.

Academic Areas

- Health

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Using inventories, track and monitor the social and emotional wellness of students for improvement.
Pride Cards will be distributed and redeemed in the Pride Card Store.
In-school and Out-of-school suspension data. Out-of-school suspensions will be less than In-school suspensions.
Track school-wide attendance for improvement.

Please show the before and after measurements and how academic performance was improved.

WJMS had a total of 112 students (12%) with occurrences of in-school suspension and 82 (9%) students with one or more out-of-school suspensions.
We met our goal by having fewer students suspended out of school than in school detention.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Teachers will receive extensive training and professional development on trauma, brain development, and strategies to respond to adverse childhood experiences of our students.
Inventories will be administered to track and monitor the social and emotional wellness of students for improvement.
Teachers will distribute Pride Cards to reinforce positive behaviors.

Please explain how the action plan was implemented to reach this goal.

WJMS continued positive behavior supports by distributing pride cards.

Behavioral Component

Category	Description	Final Explanation
Behavioral/Character Education/Leadership Component	Supplies for the Pride Card Store (\$2 per student=\$1,800) Teachers will receive extensive training and professional development on trauma, brain development, and strategies to respond to adverse childhood experiences of our students. Inventories will be administered to track and monitor the social and emotional wellness of students for improvement. Teachers will distribute Pride Cards to reinforce positive behaviors.	We continued to use pride cards, but did not fund it from this budget.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Student Success/Behavior Intervention Aides: Two 17-hour aides who will assist in tracking and monitoring students behaviors in the classroom. Aides will track student grades and mentor them. Academic Interventionist/Tutor: 17-hour aide who assists during Pride Time. In-service pay for PD regarding Trauma Responsive Behavior Interventions.	\$20,000	\$13,305	As described.
General Supplies (610)	Pride Card store prizes and behavior reinforcers.	\$2,000	\$0	We did not utilize this budget for this effort.
Total:		\$22,000	\$13,305	

Funding Changes (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Any additional funds will be used further all of the goals listed above.

Description of how any additional funds exceeding the estimated distribution were actually spent.

We did not spend any additional money.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- School website
- Other: Please explain.
 - School Community Council Meeting.

Policy Makers

The school community council has communicated with the following policy makers about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

U.S. Representatives:

Chris Stewart

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2019-10-21**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
12	0	3	2018-03-08

