

# INSTRUMENTAL MUSIC

## Band and Orchestra

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### Objective:

The band/orchestra will develop and improve the skills and talents needed in order to perform at an exceptionally high level, representing WJMS with pride both at the school, and throughout the community. Doing so will increase their enjoyment in music and prepare them to participate in music in High School and beyond.

### Notice:

**Band** has been classified as a “High Risk of Spread” class. To help mitigate the spread of COVID-19 the following additional precautions will be taken: Each student will have their temperature taken before being admitted to the class, Each student will have their own materials and sharing will not be permitted, additional PPE will be provided, class will be held outside whenever it is feasible.

**Orchestra** classes, while not classified as high risk, will take the same precautions, but no additional PPE is needed.

### Materials:

Each student needs the following materials *every day of class*. Make sure all materials are clearly labeled with the student’s name and stored safely.

- **Instrument and accessories:** Everything needed for the student to play on their instrument.
  - Students that qualify for fee waivers are given priority for renting school owned instruments. Any remaining instruments may be assigned “first come first serve”.
- **Method Book:** Each class uses a different book. Some copies are available to borrow from the school.

Beginning Band: Essential Elements for Band Book 1	Beginning Orchestra: Essential Elements for Strings Book 1
Symphonic Band: Habits of a Successful Middle School Musician	Sinfonia Orchestra: Essential Elements for Strings Book 2

- **Music in folder:** Any printed music assigned by Mr. P.
  - *Students are responsible for their own music.* If any school owned music is lost or damaged, a fee will be added to the student’s account.
- **Other:** Sharpened pencil with an eraser and a way to make marking in their music
- **Concert Attire (for concerts only):** Concert attire is our uniform for concerts and other performances. To promote unity and pride in the exceptional West Jordan music programs, our concert attire is aligned with JPJMS.
  - PLEASE DO NOT SPEND A LOT OF MONEY!!! This uniform can be purchased for less than \$10 at DI. If you have any questions or concerns, please contact Mr. P

- White button up shirt
  - Black pants or long black skirt
  - Black dress shoes (if possible)
  - Green Tie (provided by WJMS)
- **Shirt:** The purpose of shirts is to promote camaraderie and show pride in our school's excellent performing arts. Students can wear them any day and will be required at music assemblies, daytime performances, special events, and group pictures. \$5, paid at the Main Office by Friday September 4th

## Grading Policy:

We will be using the 4 point grade scale for all assignments

4	3	2	1	0
Advanced	Proficient (Meets Standard)	Approaching	Beginning	No Attempt

- **80% Proficiency** - Performing skills/music alone and with the ensemble
- **20% Practice** - These are the day to day activities. The activities prepare the students to well on proficiency assignment
- **Retakes**
  - **You can (and are expected to) retake anything!** You are awesome. You deserve every chance to become proficient. To move to the next level...
    - Check Canvas for the proficiency scales and comments from Mr. P
    - Mr. P for any additional help
    - Work outside of class (like during pride time) until you feel you have progressed to the next proficiency level
    - Talk to Mr. P when you are ready to try again.

## Concerts:

- **Attendance at all concerts is required!!!!!!**
  - Performing music at concerts is part of our State Standards in music. ***Even if you have an excuse, it will need to be made up.***
  - We cannot succeed without every single member. **WE NEED YOU THERE.**
- **Expectations:**
  - Student arrives and signs in at least 15 minutes before the start of the concert and **sign in.**
  - Have your instrument, accessories, and be in proper concert attire at that time
  - Contribute to a good performance
  - Be an attentive and respectful audience member
- To make up a performance...
  - Arrange a time and a place to perform the concert music. This could be during pride time, after school, or at home.
    - Perform with at least on other classmate that plays a different instrument
    - Perform for an audience (family members/friends)
    - Give the performance in concert attire.

- Either Mr. P must be present or the performance recorded in order to be assessed for mastery

**Class Expectations:**

Follow all expectations found in the grade level disclosure.

**Acknowledgement Form** – please detach and return by Fri, Sept 4th

I acknowledge that I have received the WJMS Instrumental Music Disclosure and agree to adhere to the policies it contains.

Student Name: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_